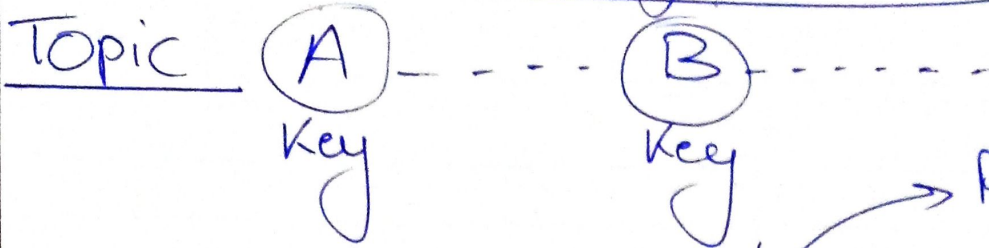


# Ethical Essay Outline



Parallel eg's.

a) => Contextual Anecdote / ~1 - 2 para

b) => Anecdote proving topic = ~1 para.

c) => Journey / Voyage --- A, B = ~1 para.

Explore deeper  
- Dive deeper  
Myriad manipulations

Part I  
intro

d) (Define A = ~1 para.)

e) (Define B = ~1 para.)

Part - II  
Basics

[Expand => What, Why, How, When, Where, Quotes]

f) Justifications

Sectoral  
PESTEL

Spatial  
~~Temporal~~  
Indiv.  
Community  
Nation  
Global

Groups  
~~men~~  
Women  
Children  
Tribals  
Dalit

Part III  
Depth

data, eg., reports

"MURDER KWA"

=> Mythological, Urban,  
Rural, Defence, Edu., Health, Agri

## Negation

- What if not A, B
- Why not A, B.
- If not connected.

Justification =  
eg., data, facts

Part - IV  
Conflict

## h) What Now

Education  
Socialisation  
Value development  
Duties.  
~~Ethics.~~  
Constitution

Part V  
Solution

## i) Ending

- tree
- ⊕ Ethical Buildup.
  - Need for - - - - -
  - Connect Intro
  - Quote, Shloka, poem

→ fundamental questioning of  
topic  
→ Thorough ✓  
Part VI  
Conclusion

# GS - essay - Outline

Topic (A) ----- (B)  
Key Key.

- a) { } ] ]
- News snippets.
  - Data/Facts
  - Contextual Anecdote (create) 1-2 para
  - Parallel eg. (create) para
  - Quotes
  - Definition.
- b) Prove/Justify Topic. — 1 para
- c) Embark on Journey A, B... myriad manipulations. — 1 para
- d) What, Why, How, When, Where, Def. A, B — 2 para
- e) GS-Points
- i) \_\_\_\_\_
  - ii) \_\_\_\_\_
  - iii) \_\_\_\_\_
  - iv) \_\_\_\_\_
  - v) \_\_\_\_\_
- + Data, facts, quote, report, eg.
- Part I  
Intro
- Part II  
Basics.
- Part III  
Depth.

negation = GS points

- Issues i)
- Challenges ii)
- What if not iii)
- eg, facts, support iv)

Part IV  
Conflict

g) What Now

- Way Forward GS
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_
- Constitution
- FD, Acts

Part V  
Solution

h) Ending

- Ethical Buildup
- Duties, values.
- connect Intro
- Bright future.

Part VI  
Conclusion